National Dissertation Awards
Compiled by the
Department of Leadership Studies
Updated January 2014

** Signifies website does not contain current deadline dates

AIR
Dissertation Grant
1/09/2014
http://www.airweb.org/?page=1340
The Association for Institutional Research (AIR) operates two grant programs that support research on a wide range of issues of critical importance to U.S. higher education. The program has two separate purposes: 1) NSF and NCES support grants aimed to increase the number of researchers using national datasets and demonstrate the contribution that these datasets make to the national base of knowledge on higher education policy, theory, and practice; 2) the NPEC funding supports grants that increase the understanding and knowledge of a specific issue area identified by NPEC. This year, the focus will be “The Impact of Data on the College Search and Selection Process”.

Application Requirements: Student applies

AAUW
AAUW American Dissertation Completion Fellowship & Postdoctoral Fellowships
2/
http://www.aauw.org/what-we-do/educational-funding-and-awards/american-fellowships/
Dissertation Fellowships are available to women who will complete their dissertation writing between July 1, 2013, and June 30, 2014. Applicants must have completed all course work, passed all preliminary examinations, and received approval for their research proposals or plans by the preceding November. Students holding fellowships for writing a dissertation in the year prior to the AAUW fellowships year are not eligible. Open to applicants in all fields of study. Scholars engaged in science, technology, engineering, and math fields or researching gender issues are especially encouraged to apply.

Application Requirements: Student applies

CASE
Case Research Awards
2/1/2014
http://www.case.org/Award_Programs/Research_Awards_in_Educational_Advancement.html
Think you have an award-winning dissertation or a research-based book or article on the latest trends in advancement? Submit a nomination for a CASE Research Awards in Educational Advancement. The awards encourage research in advancement and recognize published books or articles and doctoral dissertations or master's theses in each of three categories: alumni relations, communications and marketing, and fundraising.
Application Requirements: Student applies with letter from faculty

**

**CASE**
The John Grenzebach Awards for Outstanding Research in Philanthropy for Educational Advancement
2/1/2014
http://www.case.org/Award_Programs/Research_Awards_in_Educational_Advancement/The_John_Grenzebach_Awards_for_Outstanding_Research_in_Philanthropy_for_Educational_Advancement.html
The Grenzebach awards recognize the work of established researchers and encourage young scholars to continue their work in advancement. Theses, dissertations and published scholarship must be helpful to educational advancement practitioners in devising strategies and tactics for accomplishing their work in philanthropy.

Application Requirements: Student applies with letter from faculty

**

**CSU**
Chancellor's Doctoral Incentive Program (CDIP)
2/21/2014
http://www.calstate.edu/hr/cdip/program/
Through the Chancellor's Doctoral Incentive Program (CDIP), the California State University (CSU) provides financial assistance in the form of a student loan to a limited number of individuals pursuing doctoral degrees. The program seeks to provide loans to doctoral students who are interested in applying and competing for CSU instructional faculty positions after completion of the doctoral degree.

Application Requirements: Student applies with three professional letters of recommendation, one of which is from the faculty advisor

**Routledge - Taylor & Francis Group**
Emerging Scholar Manuscript Competition from the International Journal of Leadership in Education
2/28/2014
http://www.tandf.co.uk/journals/pdf/competitions/tedl.pdf
All work must be the author’s original research on any aspect of education that incorporates a leadership perspective and must incorporate/reference at least two IJLE articles published during 2002-2012. Manuscript must be submitted while author is enrolled in a graduate program or within the first two years of completion. Any submitted manuscript will be subject to blind review and may be considered for publication at a later date.

Application Requirements: Student applies

**
**USD SGSA**
SGSA Supplemental Grant
3/31/2014
http://www.sandiego.edu/soles/gateways/current-students/student-life/sgsa/grant-application.php

In an effort to support the development of a professional, scholastic and social community within the School of Leadership and Education Sciences (SOLES), the SOLES Graduate Student Association (SGSA) will award a limited number of supplemental grants up to the amount of $200.00 per semester to graduate students who wish to participate in various professional development opportunities. Funding is limited, and grants are awarded based on number of requests, current SGSA budget, and other criteria established by the SGSA. The SGSA encourages graduate students to seek out new and innovative methods of learning through activities that are outside the traditional classroom experience. In order to be considered for a grant, graduate students must be up-to-date on all SGSA fees and in good standing with the university.

**Application Requirements: Student applies**

**ARNOVA**
Gabriel G. Rudney Memorial Award for Outstanding Dissertation in Nonprofit and Voluntary Action
5/15/2014

This award, endowed in memory of pioneer researcher Gabriel Rudney, is given annually for a Ph.D. dissertation completed and/or defended in the three calendar years preceding the award. Dissertations that contribute to the advancement of theory, conceptualization, research, or practice in an area closely related to nonprofit organizations or voluntary action are eligible. Nominations are especially invited in the issue areas where Gabe Rudney made significant research contributions during his lifetime: patterns of giving in the United States; tax policy and charitable giving; tax policy and the nonprofit sector; the economic contribution of the nonprofit sector; and, comparative international studies. The author's advisor normally submits nominations. Nominations should explain the nature of the work and how well it meets criteria for excellence in its field, and should be accompanied by five copies of an extended abstracts (approximately five pages). Nominees should be prepared to send a copy of the full dissertation upon request. Cash prize: $1,000.

**Application Requirements: Faculty advisor nomination**

**CCTE**
CCTE Outstanding Dissertation Award
6/1/2014
http://ccte.org/?page_id=490

The criteria for the award include: (a) the dissertation must have been prepared at a member institution of CCTE; (b) the dissertation must have resulted in the awarding of a doctoral degree during the most recent academic year (i.e., for an award at the Fall 2011 Conference, the degree would have been awarded during the 2012-2013 academic year); (c) the dissertation must be
nominated for the award by a faculty member at a CCTE member institution; (d) the author of
the dissertation must be or must become a paid student member of CCTE; (e) the topic of the
dissertation must be directly related to teacher education; and (f) the dissertation must be of
such quality that it is considered by the subcommittee to be a significant contribution to the
knowledge base of teacher education.

Application Requirements: Faculty nomination

ATE
Distinguished Dissertation Award
6/15/2014
http://www.ate1.org/pubs/Awards.cfm
The Distinguished Dissertation Award is to encourage, recognize, and promote exemplary
doctoral level research that substantially contributes to the improvement of teacher education.
The DDTE recipient receives a monetary award supported through a grant from the ATE
Leadership Foundation for Teacher Education. Special recognition is also extended to the
professor that directed the dissertation. Submission requirements: 1) the dissertation must be
directly related to teacher education; 2) authors need not be active members of ATE; 3) the
research reported must have been completed within the past two years previous to this
submission; 4) entries must include name, title, institution, mailing address (including summer
address if different), telephone number, fax number, and e-mail address; 5) entries must include
a separate letter of support from the director of the dissertation that clearly states completion of
the doctoral degree prior to May 15, 2012; 6) a synopsis of the dissertation must be submitted
electronically, not exceeding 25 double-spaced, type written pages and must be accompanied by
a one-page abstract with all identifiable references to individuals and places that might bias
reviewers eliminated.

Application Requirements: Student applies

ATE
Distinguished Research in Teacher Education
6/15/2014
http://www.ate1.org/pubs/Awards.cfm
The Distinguished Research in Teacher Education award has been established to recognize and
encourage outstanding investigations influencing teacher education and/or student learning. The
Association of Teacher Educators presents this award(s) in anticipation that such recognition
will stimulate research to: (1) further the development of teacher education; (2) disseminate
related information nationally and internationally; and (3) expand the knowledge base relative
to teacher education. Criteria: Any person involved in research in teacher education in college
or university, public or private schools, or other educational agencies may submit. Submission
requirements: 1) authors need not be active members of ATE (applicant must include name, title,
institution, mailing address (including summer address, if different), phone, fax, and email); 2)
the topic of the research paper must be related to teacher education; 3) reports of research that
have been published or accepted for publication in refereed journals within the last two years
are encouraged (other research papers of comparable quality prepared within the last two years
may also be submitted); 4) entries must not exceed thirty (30) double-spaced, typewritten pages
(entries should be Word documents attached to an email sent to the contact person(s)); 5) all entries must be postmarked no later than submission deadline.

**Application Requirements:** Student applies

**UCEA**
Barbara L. Jackson Scholars Network
This two-year program provides formal networking, mentoring and professional development for graduate students of color who intend to become professors of educational leadership. Through this effort, UCEA has facilitated the development of a robust pipeline of faculty and graduate students of color in the field of educational leadership, and, in turn, Barbara Jackson Scholars and Alumni have enhanced the field of educational leadership and UCEA with their scholarship and expertise. Each UCEA Institution is encouraged to identify a minimum of one, preferably more, graduate student(s) to be will nominated a UCEA Barbara L. Jackson Scholar. Once identified and admitted, the UCEA Barbara L. Jackson Scholars will receive formal recognition at their institutions and within the UCEA consortium. The UCEA Barbara L. Jackson Scholars will become part of a UCEA network. With the provision of space on the website, and based on the ability of UCEA to acquire external funding, scholars will engage in a graduate student seminar held annually during the UCEA Convention and have ongoing participation in listservs and other forms of communication. UCEA has developed a mentoring program for Jackson Scholars, through which scholars will receive mentoring in publishing, teaching and navigating higher education. Each UCEA Institution is expected to make a financial commitment to sending the UCEA Barbara L. Jackson Scholars to the UCEA convention where they will have opportunities to connect and work with one another. UCEA institutions are also expected to provide the scholar with research and teaching opportunities within their home institution.

**Application Requirements:** Faculty nomination - each UCEA Institution is encouraged to identify a minimum of one and preferably more graduate students who will be named a UCEA Barbara L. Jackson Scholar

**PDK International**
Outstanding Doctoral Dissertation Award
[http://www.pdkintl.org/awards/dda.htm](http://www.pdkintl.org/awards/dda.htm)
Effective immediately, the PDK International Outstanding Doctoral Dissertation Award has been discontinued in an effort to support members’ research in a more impactful way. Moving forward, PDK will expand project and research grant programs for PDK and Pi Lambda Theta members. These grant programs support action research in schools, including joint school-university research efforts. PDK is also exploring opportunities to support project and research grants with a focus on impact and innovation. More information will be available by July 1, 2013.

**Application Requirements:** N/A
ELA
Joseph C. Beckham Dissertation of the Year Award
7/1/2014
https://educationlaw.org/events/ela-award-nominations/joseph-c-beckham-award.org/nominations.php
Criteria: 1) have a theoretical base; 2) be conceptually clear and address an important problem or hypothesis; 3) contain a comprehensive and relevant review of applicable literature; 4) demonstrate a methodologically sound approach; 5) present a cogent analysis of data; 6) show significant results and discussion; 7) be written in a scholarly style with appropriate documentation. ELA uses a blind-review process with multiple readers to evaluate the dissertations. The chair or a member of the student’s dissertation committee, as a member of ELA, should submit a letter of nomination that includes an endorsement attesting to the nominee’s eligibility and specifying the meritorious nature of the dissertation. Self-nominations will not be accepted.

Application Requirements: Faculty nomination

NASSP
NASSP Dr. Ted Sizer High School and Middle Level Dissertation Award
Applications available after July 1
NASSP is holding two competitions for dissertations focused on leadership research at the middle and high school levels. Through the competitions, NASSP seeks to recognize outstanding research that builds on the association’s tradition of supporting best middle level and high school leadership practices for school leaders. The competitions are open to doctoral students who have completed and successfully defended their dissertation between July 1, 2011 and June 30, 2012. Each winner will receive a complimentary one-year NASSP membership, a cash award of $1,000 (member) or $500 (non-member), a commemorative plaque, and a press release to the winner’s local community newspaper. The winning research findings may also be published through a variety of mediums.

Application Requirements: Student applies

ASHE
Bobby Wright Dissertation of the Year
7/5/2014
http://www.ashe.ws/?page=102
Named in memory of Irvin Lee (Bobby) Wright, this award recognizes one or more dissertations that serve as exemplary models of the methodology employed. Criterion also include the significance of the dissertation topic.

Application Requirements: Faculty (dissertation chair) nomination (up to two candidates)
ATE
Distinguished Clinician in Teacher Education
7/15/2014
http://www.ate1.org/pubs/Awards.cfm

The Distinguished Clinician in Teacher Education award has been established to recognize and honor those school-based teacher educators whose work in a clinical environment helps teachers become better at what they do.

Application Requirements: Nomination by state affiliate

ATE
Hans Olsen Distinguished Teacher Educator
7/25/2014
http://www.ate1.org/pubs/Awards.cfm

The Hans Olsen Distinguished Teacher Educator award recognizes and honors those individuals in higher education or state departments of education who have advanced the profession of teacher education. It is named after Hans Olsen, a Past President and Distinguished Member of ATE who passed away in 2010. To be eligible for the award a person must fulfill at least one of the following roles: Functions primarily as a teacher and/or supervisor of preservice, in-service teacher, and/or graduate students; or functions as a program developer, researcher or administrator of teacher education.

Application Requirements: Nomination by state affiliate or institution of higher education

CGS/UMI
CGS/ProQuest Distinguished Dissertation
7/31/2014
http://www.cgsnet.org/cgsproquest-distinguished-dissertation-award

These awards are made annually to individuals who, in the opinion of the award committee, have completed dissertations representing original work that makes an unusually significant contribution to the discipline. Two awards are given annually in two different broad areas (biological sciences; social sciences; mathematics, physical sciences and engineering; and humanities and fine arts). Individuals must be nominated for these awards by a member institution.

Application Requirements: Faculty nomination - each regular member institution of the Council of Graduate Schools may nominate one person for an award in the field of humanities and fine arts

ILA
Fredric M. Jablin Doctoral Dissertation Award
8/1/2014
http://www.ila-net.org/Awards/Jablin/index.htm
The ILA is pleased to partner with the Jepson School of Leadership Studies at the University of Richmond on the Fredric M. Jablin Doctoral Dissertation Award. This award is given annually to a scholar whose doctoral dissertation research, while on any topic and from any discipline, demonstrates substantial insights and implications for the study of leadership. The award was established to honor and celebrate the life of Dr. Fredric M. Jablin (1952-2004).

Application Requirements: Student applies with one letter of recommendation

**Jepson School of Leadership Studies at the University of Richmond in partnership with ILA**
Fredric M. Jablin Dissertation Awards
8/1/2014
http://jepson.richmond.edu/about/jda/
The Fredric M. Jablin Doctoral Dissertation Award is given annually to a scholar whose doctoral dissertation research, while on any topic and from any discipline, demonstrates substantial insights and implications for the study of leadership. In order to be eligible for the award competition, a doctoral dissertation must be completed between Aug. 1, 2012 and Aug. 1, 2014

Application Requirements: Student applies

**AACTE**
AACTE Outstanding Dissertation Award
8/15/2014
http://aacte.org/Awards/Awards/
This award recognizes excellence in doctoral dissertation research that contributes to the knowledge base of educator preparation or of teaching and learning with implications for educator preparation. Sponsored by AACTE’s Committee on Research and Dissemination, the award includes a $1,000 cash prize as well as special recognition at AACTE’s 65th Annual Meeting in Orlando, February 28-March 2, 2013.

Application Requirements: Student Applies with letter of support from dissertation advisor

**AERA**
Dissertation Grants
Dates Not Listed
http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/DissertationGrants/tabid/12812/Default.aspx
With support from the National Science Foundation (NSF), the AERA Grants Program announces its Dissertation Grants competition. The program seeks to stimulate research on U.S. education issues using data from the large-scale, national and international data sets supported by the National Center for Education Statistics (NCES), NSF, and other federal agencies, and to increase the number of education researchers using these data sets. The program supports research projects that are quantitative in nature, include the analysis of existing data from
NCES, NSF or other federal agencies, and have U.S. education policy relevance. AERA invites education-related dissertation proposals using NCES, NSF, and other federal data bases. Dissertation Grants are available for advanced doctoral students and are intended to support the student while writing the doctoral dissertation. Applications are encouraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

**Application Requirements:** Student applies with letter of endorsement from the chair of the dissertation committee

**WAGS/UMI**
Distinguished Master's Thesis Award
9/3/2014
http://www.wagsonline.org/thesis-award.html
This award recognizes distinguished scholarly achievement at the master’s level. Nominations will be accepted in any discipline in which the institution offers a master’s degree. The scholarly “product” eligible for this competition is a formal written thesis. If a nominating department offers both a thesis option and a project option, only the thesis is acceptable for consideration for this award. Each submission requires a written nomination by the Dean of the Graduate School (College) or equivalent office. The internal institutional selection processes are the responsibility of the endorsing official.

**Application Requirements:** Graduate dean nomination - dach member institution may submit one nomination for the award

**The Woodrow Wilson National Fellowship Foundation**
The Woodrow Wilson Doctoral Dissertation Fellowship in Women's Studies
10/15/2013
http://woodrow.org/fellowships/womens-studies/
The Woodrow Wilson Dissertation Fellowship in Women’s Studies encourages original and significant research about women that crosses disciplinary, regional, or cultural boundaries. Previous Fellows have explored such topics as transnational religious education for Muslim women, the complex gender dynamics of transidentity management, women’s electoral success across racial and institutional contexts, women’s sports, militarism and the education of American women, and the relationship between family commitments and women’s work mobility.

**Application Requirements:** Student applies with two letters of recommendation, one from dissertation director and another from a faculty member familiar with your work

**Spencer**
Dissertation Fellowship for Research Related to Education
10/4/2013
http://www.naeducation.org/NAED_080200.html
The Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These $25,000 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. This highly competitive program aims to identify the most talented researchers conducting dissertation research related to education. Like all Spencer Foundation programs, the Dissertation Fellowship program receives many more applications than it can fund. This year, up to 600 applications are anticipated and about 20 fellowships will be awarded.

**Application Requirements:** Student applies with two letters of reference

---

**AERA**

Outstanding Dissertation Award - Division L

10/15/2013


**Purpose:** The purpose of the AERA Division L Outstanding Dissertation Award is to recognize the exceptional research accomplishments of recent doctoral graduates. Eligibility. At the time the dissertation is being considered, the author must be a member of Division L of AERA.

**Submission Logistics:** Nominations must be submitted by a faculty member of the nominee's doctoral degree granting institution. The nomination package should include a nomination letter, 3-4 page summary of the dissertation, copy of the dissertation, and current contact information for the nominee.

**Application Requirements:** Faculty nomination - the nomination package should include a nomination letter, 3-4 page summary of the dissertation, copy of the dissertation, and current contact information for the nominee

---

**ACLS**

Mellon/ACLS Dissertation Completion Fellowships

10/23/2013


ACLS invites applications for the seventh annual competition for the Mellon/ACLS Dissertation Completion Fellowships, which support a year of research and writing to help advanced graduate students in the humanities and related social sciences in the last year of Ph.D. dissertation writing. The program encourages timely completion of the Ph.D. Applicants must be prepared to complete their dissertations within the period of their fellowship tenure and no later than August 31, 2014. A grant from The Andrew W. Mellon Foundation supports this program. ACLS will award 65 Fellowships in this competition for a one-year term beginning between June and September 2013 for the 2013-2014 academic year. The Fellowship tenure may be carried out in residence at the Fellow's home institution, abroad, or at another appropriate site for the research. These Fellowships may not be held concurrently with any other fellowship or grant. The total award of up to $33,000 includes a stipend plus additional funds for university fees and research support. In addition to the monetary support that the fellowship offers, Dissertation
Completion Fellows are able to apply to participate in a seminar on preparing for the academic job market. The seminar takes place over three days in the fall of the fellowship year.

**Application Requirements:** Student applies with two reference letters and a letter from the applicant's institution (preferably from the department chair or dean)

**AERA**
Qualitative Research SIG Outstanding Dissertation Award
11/1/2013
http://www.aera.net/SIG082/QualitativeResearchSIG82/tabid/11624/Default.aspx
The Qualitative Research SIG of the American Educational Research Association invites nominations of dissertations in educational research that exemplify excellence of qualitative methodology and that may also typify the SIG’s mission to emphasize “ways that qualitative research may contribute to reducing inequality and injustice in schools and society.” The winner of the qualitative award will also be recognized by the American Educational Research Association. Dissertations completed during the 2011-2012 academic year, prior to December 1, 2012, will be eligible for consideration. Nominations must be received by Friday, December 2, 2011. Late nominations or incomplete nominations will not be considered. Award finalists will be contacted the third week of January 2013. Finalists may then be asked to supply 3 copies of the dissertation to distribute to the committee for further consideration. (Must have an account to login.)

**Application Requirements:** Student applies or faculty nomination with letter of endorsement

**NAE/Spencer**
National Academy of Education/Spencer Postdoctoral Fellowship
11/2/2013
http://www.naeducation.org/NAED_080201.html
The National Academy of Education/Spencer Postdoctoral Fellowship Program supports early career scholars working in critical areas of education research. This nonresidential postdoctoral fellowship funds proposals that make significant scholarly contributions to the field of education. The program also develops the careers of its recipients through professional development activities involving National Academy of Education members.

**Application Requirements:** Student applies with reference letters

**UCEA**
David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy
11/5/2013
http://www.ucea.org/clark-seminar/
The David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy, sponsored by the University Council for Educational Administration (UCEA), Divisions A and L of the American Educational Research Association (AERA), and SAGE
Publications, brings emerging educational administration and policy scholars and noted researchers together for two days of presentations, generative discussion, and professional growth. Many of the graduates of this seminar are now faculty members at major research institutions across the globe. This year's seminar will be held prior to AERA in San Francisco, CA.

**Application Requirements:** Nomination by department chair or dean

**SSRC**
International Dissertation Research Fellowship (IDRF)
11/5/2013
http://www.ssrc.org/fellowships/idrf-fellowship/
The Mellon International Dissertation Research Fellowship (IDRF) offers nine to twelve months of support to graduate students in the humanities and humanistic social sciences who are enrolled in PhD programs in the United States and conducting dissertation research on non-US topics. Eighty fellowships are awarded annually. Fellowship amounts vary depending on the research plan, with a per-fellowship average of $20,000. The fellowship includes participation in an SSRC-funded interdisciplinary workshop upon the completion of IDRF-funded research.

**Application Requirements:** Student applies with reference letters

**IREX**
IREX Individual Advanced Research Opportunities
11/14/2013
http://www.irex.org/application/individual-advanced-research-opportunities-iaro
The Individual Advanced Research Opportunities Program (IARO) provides scholars and professionals with long-term support to perform policy-relevant research in the countries of Eastern Europe and Eurasia. IARO provides research support in up to three countries for a minimum of two months and a maximum of nine months. Participants are provided with visa assistance, international round-trip transportation, a monthly allowance for housing and living expenses, as well as emergency evacuation insurance. IARO fellows also have access to resources available in any of IREX's field offices.

**Application Requirements:** Student applies

**The National Academies**
Ford Foundation Diversity Fellowships - Dissertation
11/14/2013
http://sites.nationalacademies.org/PGA/FordFellowships/index.htm
This year the program will award approximately 35 dissertation fellowships. The dissertation fellowships provide one year of support for individuals working to complete a dissertation leading to a Doctor of Philosophy (Ph.D.) or Doctor of Science (Sc.D.) degree. Dissertation fellowships will be awarded in a national competition administered by the National Research Council (NRC) on behalf of the Ford Foundation. The awards will be made to individuals who,
in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Application Requirements: Student applies with three letters of recommendation

The Woodrow Wilson National Fellowship Foundation
The Charlotte W. Newcombe Doctoral Dissertation Fellowship
11/15/2013
http://www.woodrow.org/higher-education-fellowships/index.php
The Charlotte W. Newcombe Doctoral Dissertation Fellowships are designed to encourage original and significant study of ethical or religious values in all fields of the humanities and social sciences, and particularly to help Ph.D. candidates in these fields complete their dissertation work in a timely manner. In addition to topics in religious studies or in ethics (philosophical or religious), dissertations appropriate to the Newcombe Fellowship competition might explore the ethical implications of foreign policy, the values influencing political decisions, the moral codes of other cultures, and religious or ethical issues reflected in history or literature.

Application Requirements: Student applies with three letters of recommendation - one from dissertation director and two from other faculty members familiar with student's work

AERA
AERA Minority Dissertation Fellowship in Education Research
11/30/2013
http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAMinorityFellowshipProgram/tabid/10243/Default.aspx
In 1991, the Council of the American Educational Research Association (AERA) established the AERA Minority Dissertation Fellowship in Education Research to provide support for doctoral dissertation research. The purposes of the program are to advance education research by outstanding minority graduate students and to improve the quality and diversity of university faculties. This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. It supports fellows conducting education research and provides mentoring and guidance toward the completion of their doctoral studies.

Application Requirements: Student applies with two letters of recommendation

AERA
AERA-ETS Fellowship Program in Measurement
11/2013
http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAETSFellowshipProgram/tabid/12809/Default.aspx
The American Educational Research Association (AERA) and Educational Testing Service (ETS) announce the AERA-ETS Fellowship Program in Measurement and Education Research. This
fellowship is designed to provide learning opportunities and practical experience to recent doctoral degree recipients and to early career research scientists in education research areas directed toward explaining student progress and achievement, including: assessment design, large-scale evaluations, measurement, psychometrics, statistical analyses. Up to two fellows will be selected for this rotational research position at ETS’s offices in Princeton, NJ. Fellows will work with various large-scale assessment programs and engage in operations that are in line with their interests and with ETS’s research needs.

**Application Requirements:** Student applies with two letters of recommendation

---

**AERA**  
AERA Division A - Outstanding Dissertation Competition  
12/1/2013  

Nominations are invited for the annual American Educational Research Association (AERA) Division A competition for the best doctoral dissertation in the field of educational administration. This award is intended to recognize outstanding dissertation research appropriate to the field, including the organization and administration of schools and the work and preparation of school leaders. Studies embracing both traditional and alternative conceptualizations and methodologies are welcomed. The Committee will consider work completed and accepted by the entrant's dissertation committee between Jan. 1, 2013 and Dec. 31, 2013.

**Application Requirements:** All submissions must be made by active, dues-paying, members of AERA and all nominees must be AERA members

---

**SSRC**  
Eurasia Program Fellowships  
12/1/2013  

The Eurasia Program offers two types of fellowship support in 2012, providing financial and academic support to graduate students in the early stages of dissertation development and Ph.D. candidates near completion of their doctoral programs in the social sciences and related humanities. The funding for this fellowship program is provided by the Department of State, Bureau of Intelligence and Research, Office of OutreachTitle VIII Program for Research and Training on Eastern Europe and Eurasia (Independent States of the Former Soviet Union). One of the goals of the Title VIII program is to support and sustain American expertise on the countries of Eastern Europe and Eurasia. This program also works to support outreach; build relationships between the policy community and the academic community; help build national capability by engaging diverse experts in the exploration of new ideas and perspectives; and create new knowledge and research.

**Application Requirements:** Student applies